

2025 annual report to the Community

# Vale Park Primary School

Vale Park Primary School number: 967

Partnership: Morialta



School principal:

Anna Copping

 Signature

Date of endorsement:

10/03/2026



Government  
of South Australia  
Department for Education

# Context Statement

Vale Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 393. Vale Park Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes , 3% students with disabilities, 20% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

The 2025 Vale Park Primary School Governing Council welcomed both returning and new members and elected office holders including Chair, Deputy Chair, Treasurer and Secretary. Subcommittees were established to support key operational areas of the school and to enable members to contribute to specific initiatives and decision-making processes.

Throughout the year, the Governing Council maintained a strong focus on supporting school improvement priorities and ensuring transparency in governance and financial oversight. The council regularly reviewed financial reports for the school and associated services including the canteen and OSHC. Budget discussions included careful consideration of resourcing priorities to ensure funds are directed towards areas that most directly support student learning and wellbeing.

Out of School Hours Care (OSHC) remained an important area of governance throughout the year. Council worked closely with Happy Haven to review operational updates, enrolment trends, and proposed fee adjustments. Following discussion and review, the council endorsed the continuation of Happy Haven as the OSHC provider for Vale Park Primary School and supported a three-year contract extension through to January 2029.

Traffic safety around the school continued to be an ongoing priority. The Governing Council worked with representatives from Walkerville Council and other local authorities to advocate for improvements to traffic conditions around the school. Proposed improvements included pedestrian crossing upgrades, improved signage and fencing, and continued advocacy for a reduced speed limit around the school precinct. These initiatives aim to improve safety for students and families travelling to and from school.

The council also considered a range of operational matters including the tender process for the school uniform shop provider and improvements to school communication and engagement with families. Council also approved the proposed Materials and Services charges for the 2026 school year and reviewed the school's draft budget, which included planning for an additional class in 2026 to support enrolment growth and maintain manageable class sizes across year levels.

The Governing Council received regular leadership reports outlining progress against the school's improvement goals. These included strengthening literacy outcomes, particularly increasing the number of students exceeding in writing, and initiatives to improve student wellbeing and engagement through programs such as Berry Street Education Model training for staff. During the year, discussions also addressed school funding changes associated with updates to the Department for Education's Index of Educational Disadvantage, which impact school funding allocations and resource planning.

Student voice remained an important part of the school community. Student Ambassadors presented wellbeing and engagement data and contributed ideas for strengthening wellbeing literacy across the school. Their leadership and participation in student forums and leadership events continues to play a valuable role in supporting the school community.

The council also supported a range of school events and initiatives across the year including Science Week, student leadership program, community learning events, and school sporting activities. Fundraising activities organised by the fundraising committee contributed to school resources and initiatives that benefit students and the broader school community.

The work of the Governing Council is made possible through the support and commitment of volunteers across the school community. The council extends its sincere appreciation to parents, carers and community members who generously contribute their time to support school activities, events and committees.

On behalf of the Governing Council, we would like to thank all council members for their dedication throughout the year, as well as the school leadership team and staff for their ongoing commitment to providing a positive and supportive learning environment for all students at Vale Park Primary School.

Manisha Thakkar and Darren Prior

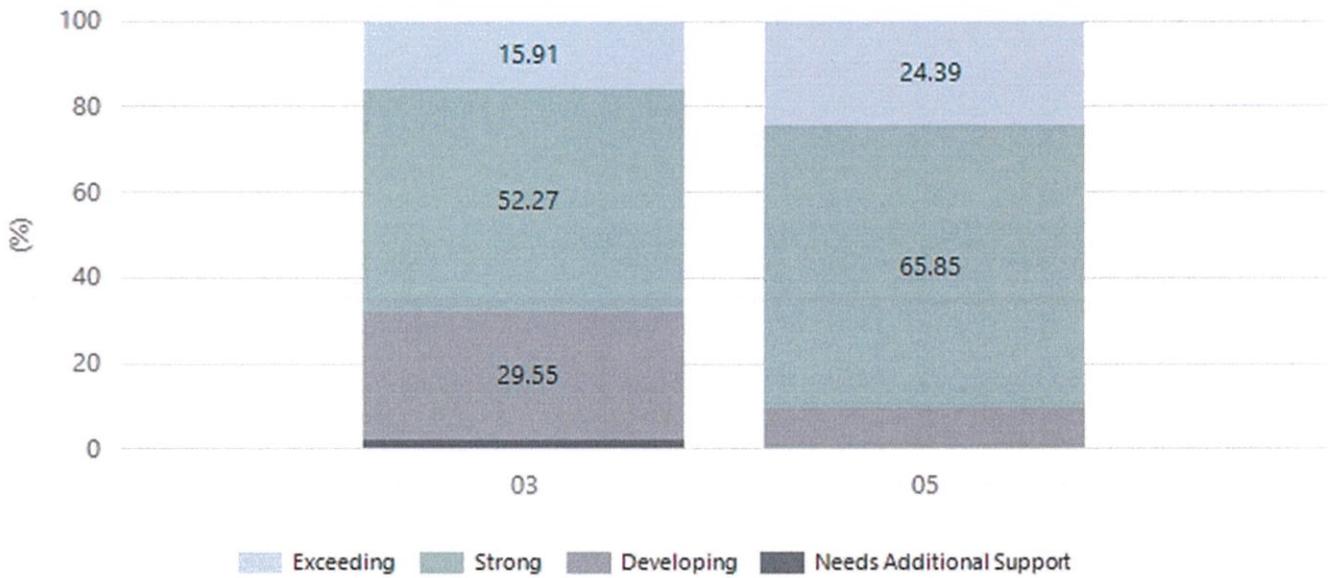
VPPS Governing Council Chairs 2025

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

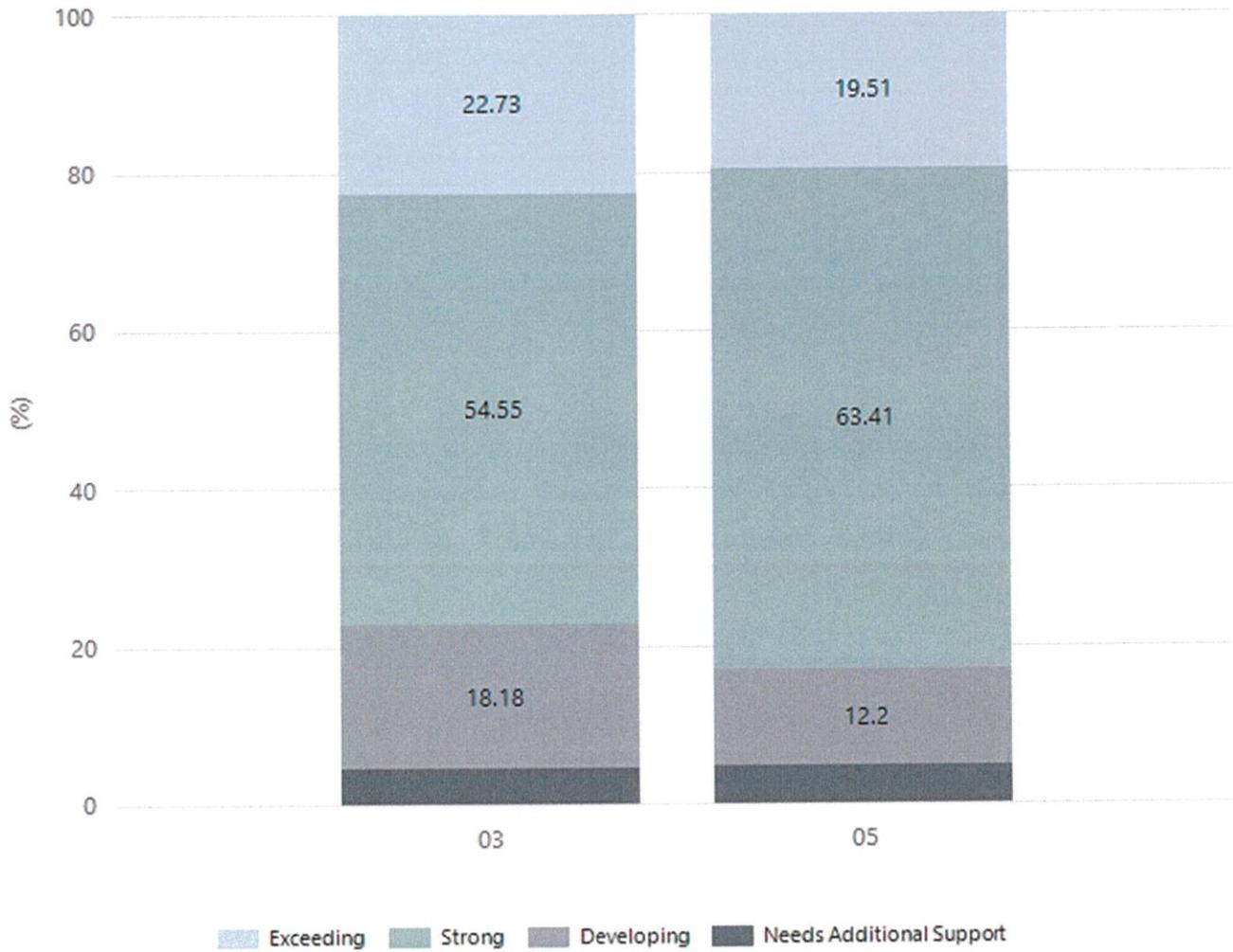
### Numeracy



Year Level	03	05
Exceeding	7	10
Strong	23	27
Developing	13	4
Needs Additional Support	1	
Total	44	41

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

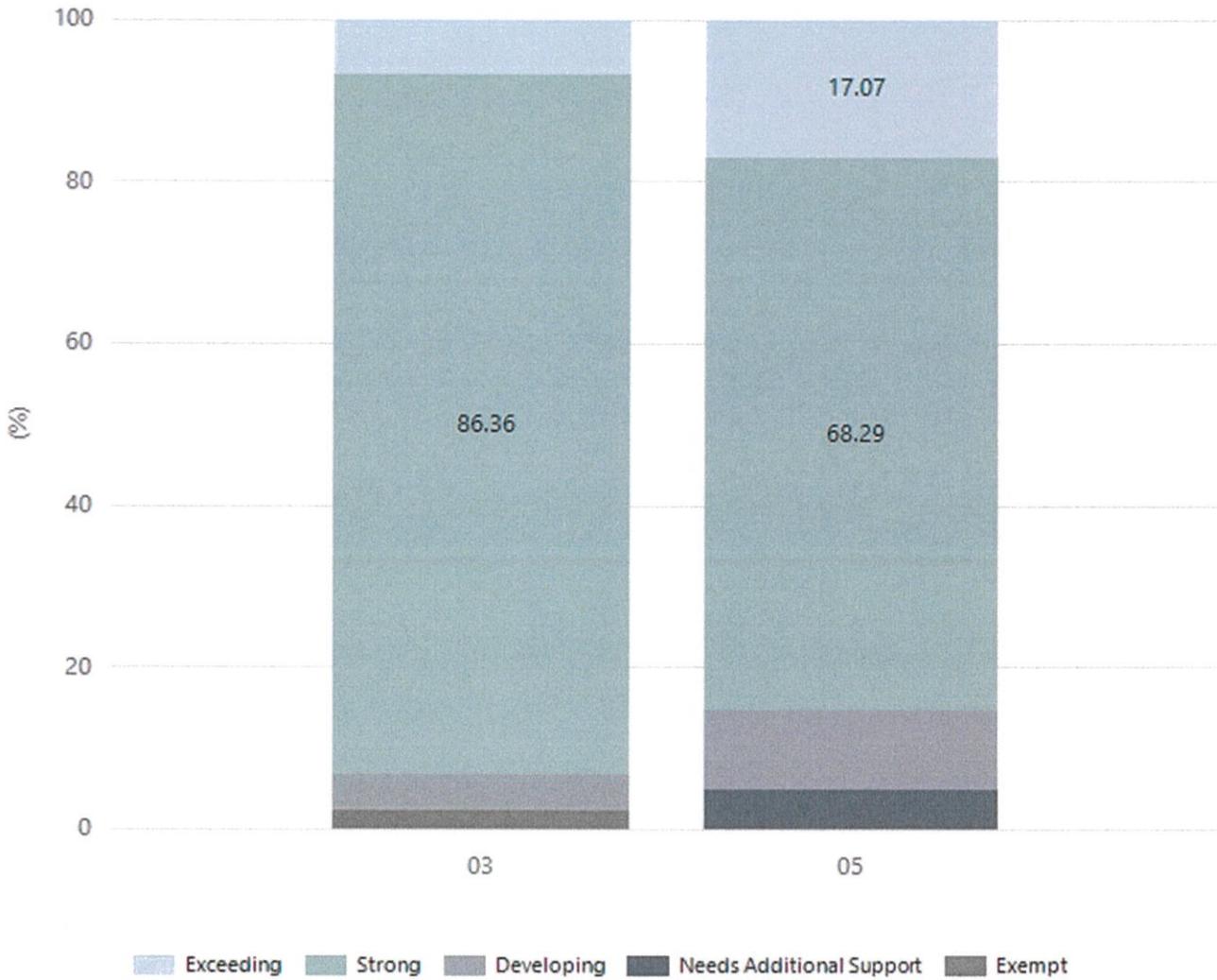
## Reading



Year Level	03	05
Exceeding	10	8
Strong	24	26
Developing	8	5
Needs Additional Support	2	2
Total	44	41

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

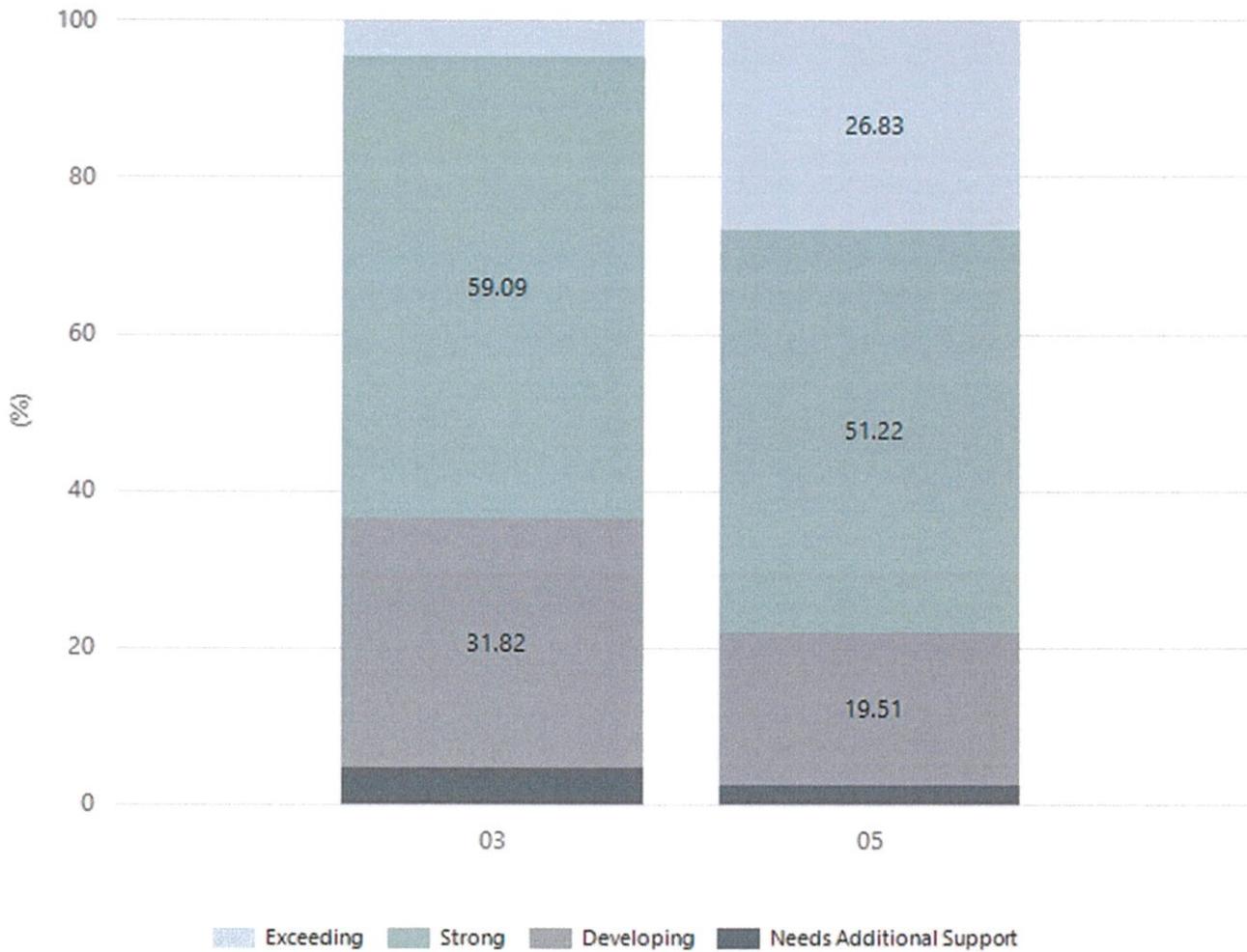
## Writing



Year Level	03	05
Exceeding	3	7
Strong	38	28
Developing	2	4
Needs Additional Support		2
Exempt	1	
Total	44	41

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

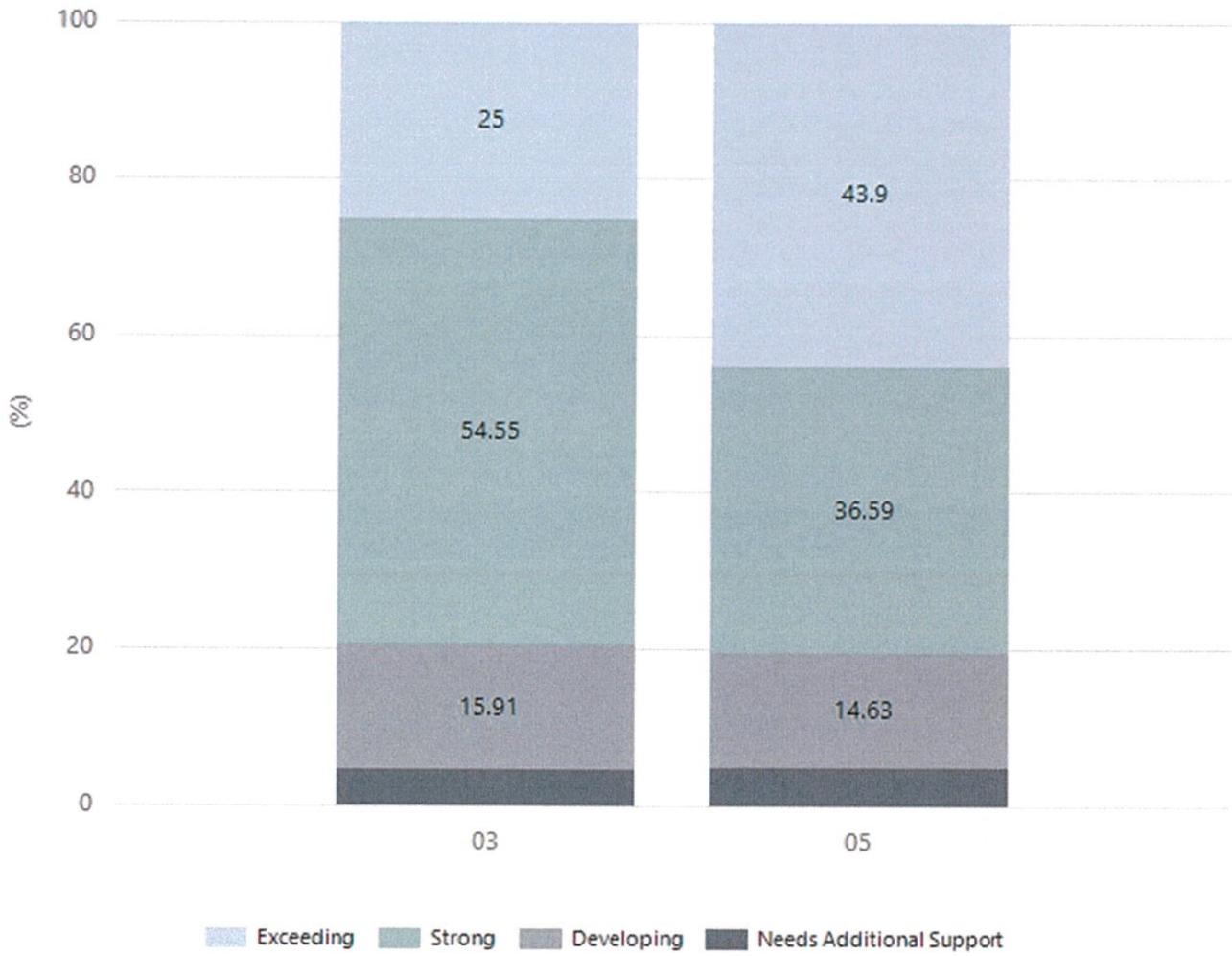
## Grammar



Year Level	03	05
Exceeding	2	11
Strong	26	21
Developing	14	8
Needs Additional Support	2	1
Total	44	41

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling



Year Level	03	05
Exceeding	11	18
Strong	24	15
Developing	7	6
Needs Additional Support	2	2
Total	44	41

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## School Attendance

Year Level	2023	2024	2025
Reception	93.6%	91.9%	88.7%
Year 01	88.7%	92.2%	91.5%
Year 02	91.2%	90.3%	90.6%
Year 03	94.5%	91.2%	90.6%
Year 04	90.5%	94.5%	89.9%
Year 05	91.3%	89.2%	91.2%
Year 06	92.2%	92.1%	89.2%
Primary Other			78.7%
Total	91.8%	91.7%	90.2%

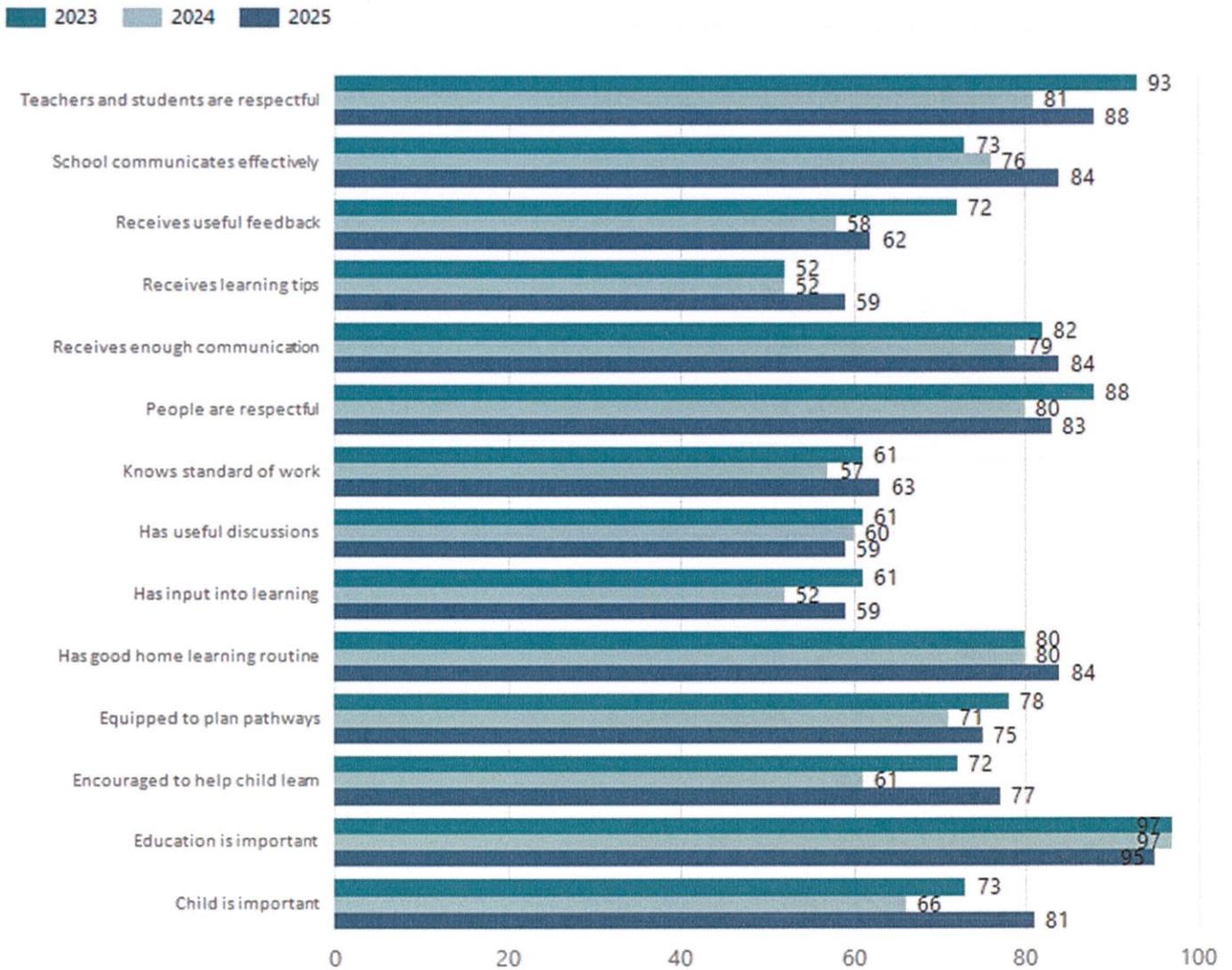
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

## Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	14	45.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	10.0%
OV - LEFT SA FOR OVERSEAS	6	19.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	7	23.0%
U - UNKNOWN	1	3.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	20
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	12.6	1.0	23.7
Persons	0.0	19.0	1.0	26.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$4,719,547
Grants: Commonwealth	\$3900
Parent Contributions	\$107,075
Fund Raising	\$31,330
Other	\$24,936

Data Source: School supplied data.